Kanda Academic English Residence 神田外語大学



| 学籍番号 Student identification number | 学科・専攻 | Major at KUIS | |
|--|-------------|------------------------|--------------------|
| | | | |
| | u | | |
| 漢字氏名・フリガナ・英字氏名 Name of applicant | 生年月日 [| Date of birth | |
| | | | |
| | | | |
| 四学系词 国,地域 Desired destination of study | , abroad | 留学出発希望時期☑ | 留学希望期間☑ |
| 留学希望 国・地域 Desired destination of study | abroau | 笛子山先布望時期図 □ 3年次前期 | □ 半年 |
| | | □ 3年次前期 □ 3年次後期 | half a year |
| (教育機関(大学)名 Name of university : |) | | □ 1年 year |
| (教育機関(八子)石 Name of university: | , | | □ 1+ ycai |
| Please write with a pen. A "friction pen" are | not allowe | d | |
| 1. Tell us about yourself: hobby, club activity, | | | in the nast and |
| so on and the reason why you want to study a | | | |
| sentence description. | at 1013, 10 | a may use pictures | in addition to the |
| Series description: | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Kanda Academic English Residence 神田外語大学



| Discussion: State your opinion to the following question. |
|---|
| AI translation services, such as Google Translate and DeepL, continue to become more |
| |
| cient and effective translators, some people may think that language learning is becoming |
| levant. In the age of technological advancement, what reasons do you have for studying |
| guage, AND why do you think studying a language is important around the world? |
| |
| (At least 100 words) |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| Tell us your thoughts on the following two questions. |
| |
| |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |
| Tell us where you hope to study abroad and why you would like to go there? How do you |

Kanda Academic English Residence



| | | are for studying | | steps are | | |
|-------------------------------|--------------------|--------------------|---------------|------------|-----------------------------------|--------|
| yourself for be | eing a student in | a foreign country | <i>i</i> ? | | (At least 100 | words) |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | ne following two d | | | | |
| | | | | | | |
| | ım building in the | e dormitory impo | rtant and how | can you co | | |
| (1) Why is tea atmosphere? | ım building in the | e dormitory impo | rtant and how | can you co | ontribute to the (At least 100 | |
| | m building in the | e dormitory impo | rtant and how | can you co | | |
| | nm building in the | e dormitory impo | rtant and how | can you co | | |
| | nm building in the | e dormitory impo | rtant and how | can you co | | |
| | nm building in the | e dormitory impo | rtant and how | can you co | | |
| | nm building in the | e dormitory impo | rtant and how | can you co | | |
| | nm building in the | e dormitory impo | rtant and how | can you co | | |
| | nm building in the | e dormitory impo | rtant and how | can you co | | |
| | nm building in the | e dormitory impo | rtant and how | can you co | | |
| | nm building in the | e dormitory impo | rtant and how | can you co | | |
| | im building in the | e dormitory impo | rtant and how | can you co | | |
| | im building in the | e dormitory impo | rtant and how | can you co | | |
| | im building in the | e dormitory impo | rtant and how | can you co | | |
| | im building in the | e dormitory impo | rtant and how | can you co | | |
| | im building in the | e dormitory impo | rtant and how | can you co | | |
| | im building in the | e dormitory impo | rtant and how | can you co | | |

Kanda Academic English Residence



| (2) Due to KAER being an English learning environment, stude | |
|---|---------------------------------|
| English in the dormitory. What specific contributions can you | |
| speaking environment? | (At least 100 words) |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| C. After and distinct from KITC what bind of life do you think to | |
| 5. After graduating from KUIS, what kind of life do you think y | ou will have? (Think about your |
| future job, where you will live, and how you are using what yo | |
| | |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |
| future job, where you will live, and how you are using what yo | u learned at KUIS/KAER in your |

Kanda Academic English Residence



Please keep this page (p.5) with you. To be prepared for the self-introduction video, come up with your ideas and answers to the following questions.

- A) Do you foresee yourself facing any issues at KUIS or KAER and how do you plan to resolve those issues?
- B) Tell us about a time you had a problem at school or with friends and how you handled the situation.

In the English self-introduction video, make sure to include following points. The length of the video will be 2-3 minutes.

- Your name
- Describe your personality
- The reason why you want to enter the KAER from now.
- Your ideas and answers towards the question A) or B).

--- End of the page---