

## Specialized TESOL Methodology: Teaching English to Young Learners

(ELECT / 1cr.)

Instructor: Prof. Nikolic

2/28 (Sun. 13:00-17:00)	3/7 (Sun. 13:00-17:00)	3/14 (Sun. 13:00-17:00)
-------------------------	------------------------	-------------------------

KUIS Fall Term, 2021

Instructor: Nena Nikolic

E-mail: [nenah@remus.dti.ne.jp](mailto:nenah@remus.dti.ne.jp)

### Course description:

This course offers a foundation in guiding principles and techniques for the teaching of English to young learners. Through the “learn-by-doing” approach, we will, in the classroom context, analyze the practical ideas not only for developing the five skill areas, but also the ideas which motivate young learners to excel in language learning. We will analyze the textbooks for elementary school students, published by the Ministry of Education, Culture, Sports, Science and Technology, as well as the alternative approaches to language learning.

### Syllabus:

- Day One** (February 28, 2021): Guiding principles for curriculum design, understanding National English Curriculum in elementary schools, alternative approaches (Multiple Intelligences, CLIL); “We Can” & “Let’s Try” analysis; lesson design
- Day Two** (March 7, 2021): Techniques for teaching children: listening, speaking (presenting), speaking (interacting), reading and writing
- Day Three** (March 14, 2021): Techniques for teaching children (benefits and possible problems): storytelling, vocabulary and grammar; question and answer session; micro-lessons by participants

### Recommended readings:

1. Shin, J.K. & Crandall, J (2014). *Teaching Young Learners of English: From Theory to Practice*. Boston, MA: Heinle Cengage Learning (Chapters 3, 4, 5, 6, 8, 9)
2. Gardner, H. (1993/2006). *Multiple Intelligences*. New York: Basic Books

Participants are expected to bring the following books:

1. 文部科学書 (2018). Let's Try 1
2. 文部科学書 (2018). Let's Try 2
3. 文部科学書 (2018). We Can 1
4. 文部科学書 (2018). We Can 2