

**Classroom Format:** Every class session will consist of interactive lectures, student presentations, discussions, and other group activities.

**Specialized TESOL Methodology: Task-Based Language Teaching**  
KUIS Autumn 2019 (1 cr.)

**Course Description**

The course has the following aims:

1. To review research which has investigated task-based language learning
2. To examine pedagogical proposals for a task-based approach to teaching English as a foreign language
3. To provide an opportunity for the participants in the seminar to design and evaluate their own task

**Instructor**

Name: Rod Ellis

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**Assignment**

Design ONE task suitable for a group of students you are currently teaching or have taught in the past and write a rationale for the design features and implementation options.

In your written paper include:

- A brief introduction giving the rationale for task-based language teaching
- A description of instructional setting the task is designed for
- A description of the task (you should include the task workplan as an appendix to your paper)
- A description of how you will implement the task with the students
- A rationale for the design features of the task and the implementation options you have chosen (you will need to make reference to relevant literature)
- A conclusion in which you explain how you would evaluate the effectiveness of the task if you were to teach it

Length: 1500 words

Date due:

**Grading**

The assignment will be graded as Pass or Fail.

## Schedule

<b>Date</b>	<b>Time</b>	<b>Topic/Theme</b>	<b>Readings</b>
Dec. 7th	2.00– 3.30 pm 3.45 – 5.15 pm 5.15 – 6.15pm 6.15 – 8.00 pm	What is task-based language teaching? Some key concepts Break Choosing tasks	Chapter 1 Chapter 2  Chapter 3
Dec 8th	10.00 – 11.30 am 11.45 – 1.15pm 1.15 – 2.15 pm 2.15 – 3.45 pm 4.00 – 5.00pm	Methodology of a task-based lesson Focus on form Lunch break Assessing students using tasks Evaluating task-based language teaching	Chapter 4 Chapter 5  Chapter 6 Chapter 7

## Set text

Ellis, R. 2019. *Introducing task-based language teaching*. Shanghai Foreign Language Education Press.

## **Additional reading**

Ellis, R. 1998. The empirical evaluation of language teaching materials. *ELT Journal* 51, 36-42.  
Ellis, R. 2003. *Task-based Language Learning and Teaching*. Oxford: Oxford University Press.