

Japanese Language and Culture Program (Bekka)

2024

Spring semester

# COURSE DESCRIPTION

【Compulsory courses】



# Table of contents

## ◆Interaction in Japanese

(Level 1, 2, 3, 4, 5, 6, 7)・・・page 1 - 15

## ◆Intensive Grammar

(Level 1, 2, 3)・・・page 16 - 21

## ◆Intensive Grammar and Reading

(Level 4, 5, 6)・・・page 22 - 27

## ◆Intensive Reading and Writing

(Level 1, 2, 3)・・・page 28 - 33

## ◆Academic Japanese

(Level 4, 5, 6, 7)・・・page 34 - 41

## ◆Vocabulary and Kanji

(Level 1, 2, 3, 4, 5, 6)・・・page 42 - 53

Interaction in Japanese 1	Rintaro KATO	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 2nd period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

### Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who are at the beginner's level.

### Course Contents (tentative)

1. Making friends
2. Going out to eat
3. Make a Japanese Dictionary
4. Give a presentation about travel

### Textbook

Teaching materials will be provided in class.

## Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

## Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Interaction in Japanese 2	Anna TANAKA	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 2nd period (Tuesday・Friday 1st period class may open)

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

### Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who have completed one third of the beginner’s level (approx. JLPT N5). This course aims to familiarize students with interacting with native Japanese speakers and enable them to interact in daily life and university life situations. In the class, we will think of when and in what context we can use the grammar that students have learned so far.

It also has a lot of pair or group work. Through interacting with native speakers, students will review their performance and acquire more practical competence.

## Course Contents (tentative)

1. Simple email writing
2. Conversations about hobbies and favorite food etc. with Japanese university students
3. Interviewing Japanese university students  
(e.g. recommended places, young people's language)
4. Saying thank you to your close friends

\*The contents may be changed depending on the number of participants.

The target of this course is the Performance Activity (PA) which is the compilation of what students have learned. Students will not only do some conversation practice using some sentence patterns but also study new expressions useful for the PA and conversation strategies. Students will practice together with other students and active class participation is expected.

For the PA, students will set a challenging goal along with the target set by the instructor and reflect on themselves about what they were and were not able to do by listening to and reviewing the recordings of the PA. The recordings and reflection sheets will be checked by the instructor.

## Textbooks/References

Teaching materials will be provided in class.

## Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

## Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction. Please bring your laptop / tablet to class for editing google documents and spreadsheets in class.

Interaction in Japanese 3	Keiko WAKI	2 credits
		Compulsory
		Spring・Fall semester
		3-A: Tuesday・Friday 1st period 3-B: Tuesday・Friday 2nd period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

### Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who have completed half of the beginner's level (approx. JLPT N5-N4). Students are expected to be able to express a certain amount of their feelings and opinions about themselves, their countries and familiar topics such as their daily life using acquired knowledge with the help of a conversation partner.

Four or five topics will be covered throughout the semester. Each topic aims to do the Performance Activity (PA) that involves actual interaction with Japanese speakers. This course will have a lot of pair work and group work, therefore active participation is expected. Students will reflect on their performance after each PA and think of the attainments and challenges.

### Course Contents (tentative)

(Contents are subject to change.)

1. Introduce yourself and talk about your own university and daily life topics.
2. Write formal emails to the teacher
3. Talk casually with friends
4. Make a questionnaire about your country or town
5. Presentation about your country or town

### Textbooks/References

Teaching materials will be provided in class.

### Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.



Interaction in Japanese 4	Young YI	2 credits
		Compulsory
		Spring・Fall semester
		4-A: Tuesday・Friday 1st period 4-B: Tuesday・Friday 2nd period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

### Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who have completed the beginner’s level (approx. JLPT N3).

- It aims to enable students to deliver their feelings and thoughts and keep relatively longer conversations about daily life and university life. Students will listen to the others, summarize and tell their thoughts and feelings.
- Students will learn a variety of styles in Japanese conversation depending on the particular situation and conversation partners. Also they will learn the strategy to communicate smoothly.

- Through the activities with classmates, Japanese students and adults, former students of the program etc., students will think about the society and culture and deepen their understanding.
- Activities also include thinking about somewhat abstract themes, making some materials to do presentations and telling their opinions in class.

### Course Contents (tentative)

There will be 4 or 5 topics in a semester. In each topic, students will learn necessary knowledge and skills, and experience the real communication scenes in “performance activities” (abbreviated as PA). PA includes conversation, discussion, interview, presentation etc. (Japanese students, adults, and former international students of the program will join the class as the class visitors.) After the PA, students will reflect on their study process and outcome.

#### ◆ Sample topics (※ Topics are subject to change in each semester.)

- Introducing each other’s university and major.
- Chatting with friends and using SNS to get closer.
- Writing emails by using polite language.
- Interviewing Japanese students, summarizing the results and making a presentation.
- Interviewing a former student of the program.
- Working in a group, developing ideas of a new application to make our society better.

### Textbooks/References

Teaching materials will be provided in class.

### Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

### Messages for Students

- 1) Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- 2) Most of the study materials will be available in Google Classroom. Please bring your laptop / tablet to class.

Interaction in Japanese 5	Rie WAKATSUKI	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 1st period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

### Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is aimed at students who have completed half of the intermediate level (approx. JLPT N3-N2). Simulating interactions in daily life and university life, students are expected to be able to express what they want to say only in Japanese. In particular, it aims to enable students to keep longer conversations about familiar topics and personal interests, to report the facts and deliver their thoughts based on the information gathered, and to give their opinions on somewhat abstract concepts such as the society and culture with reasons.

### Course Contents (tentative)

- Conversations with various people

- Have real conversations in Japanese with university students and elderly people from local community

• Discussion

Have discussions and take notes for planning and hosting an event

• Debate

Have debate games with classmates in groups

Activities in class

- Output

Share your experience and thoughts with classmates

Exchange opinions with classmates in a pair

Brainstorming of ideas

Take notes

- PA(Performance Activity)

Record your own presentation

Listen to it and reflect on the performance

Textbooks/References

Teaching materials will be provided in class.

Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Interaction in Japanese 6	Tomoe IWAI	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 1st period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

### Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who have completed intermediate level and/or at the first half of the advanced level (approx. JLPT N2-N1).

### Course Objectives

•Linguistic competence

Students will be able to understand and use vocabulary, expressions and pronunciation of intermediate and advanced level properly and understand what the others want to say.

•Sociolinguistic competence

Students will be able to select and use the appropriate style of communication according to the purpose, scene and the others.

•Sociocultural competence

Students will be able to participate in conversations and make appropriate actions.

### Course Contents (tentative)

Students will learn appropriate communication styles for particular scenes, purposes and the others, conduct conversations in nearly actual scenes and reflect on them through topics below. By repeating interactions they will be able to try what they learnt in real life.

1. Planning a meetup and enjoy conversations
2. Introducing your country
3. Making action plans to solve social problems
4. Interviewing opinions on jobs and career plans of others

### Textbooks/References

Teaching materials will be provided in class.

### Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Interaction in Japanese 7	Yumiko UEHARA	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 1st period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

### Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who are at the advanced level (approx. JLPT N1). Simulating interactions in various scenes with Japanese speakers and performing activities to improve communicative skills in Japanese, students will check what they can/cannot do at the present time. After each activity students will reflect on their performance and figure out the good points and points to be improved. They will work on to progress their study as a self-directed Japanese speaker.



### Course Contents (tentative)

There will be 4 or 5 activities for not only improving communicative skills in Japanese but also improving ability to think creatively and critically, cooperation, independence and self-directed skills. The various activities are planned: small talk, discussion, interview, interpretation, speech, presentation etc. (Activities are different by semester.) Students will get feedback in several ways by Japanese students and workers or former international students who will join the class.

### Textbooks/References

Teaching materials will be provided in class.

### Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Intensive Grammar1	Tomoe IWAI	2 credits
		Compulsory
		Spring・Fall semester
		Monday・Thursday 2nd period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

This course aims to assist students to learn sentence patterns systematically using textbooks and to acquire sufficient "language ability" necessary for interaction. Students will increase not only knowledge of grammar but also practical ability.

Course Contents (tentative)

Lesson 1 to 8 of the textbook will be mainly covered.

Textbook

「初級日本語(しょきゅうにほんご) とびら I」くろしお出版

“*TOBIRA I: Beginning Japanese*” Kurosio Publishers

Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Students are required to study the list of vocabularies planned to be included in the word quizzes.

Please bring your laptop / tablet to class.

Intensive Grammar2	Keiko WAKI	2 credits
		Compulsory
		Spring・Fall semester
		Monday・Thursday 2nd period (Monday・Thursday 1st period class may open)

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

### Course Description

This course aims to assist students to learn sentence patterns systematically using textbooks and to acquire sufficient "language ability" necessary for interaction. Students will increase not only knowledge of grammar but also practical ability.

### Course Contents (tentative)

Lesson 6 to 12 of the textbook will mainly be covered.

### Textbook

「初級日本語(しょきゅう にほんご) とびら I 」くろしお出版  
 “TOBIRA I: *Beginning Japanese*” Kurosio Publishers

### Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Intensive Grammar3	Chieko ABE	2 credits
		Compulsory
		Spring・Fall semester
		3-A: Monday・Thursday 1st period 3-B: Monday・Thursday 2nd period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

### Course Description

This course aims to assist students to learn sentence patterns systematically using textbooks and to acquire sufficient "language ability" necessary for interaction. Students will increase not only knowledge of grammar but also practical ability.

### Course Contents (tentative)

Lesson 13 to 20 of the textbook are planned to be mainly covered.

### Textbook

「初級日本語(しょきゅう にほんご) とびらⅡ」くろしお出版

“*TOBIRA II: Beginning Japanese*” Kurosio Publishers

### Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Intensive Grammar and Reading 4	Rintaro KATO	2 credits
		Compulsory
		Spring • Fall semester
		4-A: Monday • Thursday 1st period 4-B: Monday • Thursday 2nd period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

### Course Description

In this course students will systematically learn sentence patterns, grammar and expressions in Japanese using textbooks. In particular, the course aims to enable students to use learned vocabulary, sentence patterns and expressions reliably and aid them in their understanding of new vocabulary, sentence patterns, and expressions found in the textbooks, and to be able to use them in conversation and composition. Through students reading comprehension of the textbook readings the course aims to deepen their understanding of the culture, thought, customs, history, etc., of Japanese society.

### Course Contents (tentative)

• Grammar

Students will be able to learn sentence patterns and vocabulary of the first half of intermediate level and use them to express appropriately a wider variety of topics in detail than beginner level.

• Reading

Students will be able to learn the culture and customs of Japanese society through articles in the textbook and tell others about them.



#### ・Assignments

Students will write passages using written expressions learnt in grammar sessions and contents learnt in reading sessions.

#### Textbook

「4技能(ぎのう)でひろがる 中級日本語(ちゅうきゅう にほんご) カルテット I」ジャパンタイムズ  
“*Quartet: Intermediate Japanese Across the Four Language Skills Volume 1*” The Japan  
Times Publishing

#### Grading

Class participation 30%

Quizzes 35%

Exams (mid-term and final) 35%

#### Messages for Students

- 1) Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- 2) Please bring your laptop / tablet to class.

Intensive Grammar and Reading 5	Masami TAKAHASHI	2 credits
		Compulsory
		Spring・Fall semester
		Monday・Thursday 2nd period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

### Course Description

In this course students will systematically learn sentence patterns, grammar and expressions in Japanese using textbooks. In particular, the course aims to enable students to use learned vocabulary, sentence patterns and expressions reliably and aid them in their understanding of new vocabulary, sentence patterns, and expressions found in the textbooks, and to be able to use them in conversation and composition. Through students reading comprehension of the textbook readings the course aims to deepen their understanding of the culture, thought, customs, history, etc., of Japanese society.

### Course Contents (tentative)

- Reading: Students will read experiences, articles, short stories, reports etc. and understand the flow of stories and thoughts of the authors. It aims to achieve reading comprehension, vocabulary and expression skills.
- Grammar: Students will learn grammar in the last half of the intermediate level (approx. JLPT N2) and be able to use it in speaking and writing. It aims to understand things in common with the grammar they have studied before, points of difference and nuance of the expression.

### Textbook

「4技能(ぎのう)でひろがる 中級日本語(ちゅうきゅう にほんご)カルテットⅡ」ジャパンタイムズ  
“*Quartet: Intermediate Japanese Across the Four Language Skills Volume 2*” The Japan  
Times Publishing

### Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

### Messages for Students

- 1) Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- 2) Please bring your laptop / tablet to class.

Intensive Grammar and Reading 6	Young YI	2 credits
		Compulsory
		Spring・Fall semester
		Monday・Thursday 2nd period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

#### Course Description

In this course students will systematically learn sentence patterns, grammar and expressions in Japanese using textbooks. In particular, the course aims to enable students to use learned vocabulary, sentence patterns and expressions reliably and aid them in their understanding of new vocabulary, sentence patterns, and expressions found in the textbooks, and to be able to use them in conversation and composition. Through students reading comprehension of the textbook readings the course aims to deepen their understanding of the culture, thought, customs, history, etc., of Japanese society.

#### Course Contents (tentative)

Lessons 1 to 11 of the textbook are planned to be mainly covered. It aims to consolidate the knowledge required at an advanced level.

#### Textbook

「改訂版 大学・大学院留学生の日本語 ①読解編」アルク

## Grading

Class participation 20%

Assignments 20%

Quizzes 30%

Exams (mid-term and final) 30%

## Messages for Students

- 1) Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- 2) Most of the study materials will be available in Google Classroom. Please bring your laptop / tablet to class.

Intensive Reading and Writing 1	Rie WAKATSUKI	1 credit
		Compulsory
		Spring・Fall semester
		Friday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

Students will read several kinds of sentences and practice writing in Japanese. This course aims to assist students to improve their ability to use the Japanese sentence patterns, vocabularies and expressions through reading and writing. We aim to be able to read and understand the contents and write sentences using appropriate written words.

### Course Contents (tentative)

In reading part of the class students will read short texts of familiar topics.

In writing part of the class students will write short texts about daily life and things around them. For example, my self-introduction, my favorite town, my room, my daily life, weekends, my friends.

※Course contents are subject to change.

### Textbooks/References

「初級日本語(しょきゅう にほんご) とびら I」くろしお出版

“*TOBIRA I: Beginning Japanese*” Kurosio Publishers

※The same textbook as Intensive Grammar 1.

## Grading

Class participation 20%

Assignments 50%

Exams (mid-term and final) 30%

## Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet with which you can enter Japanese characters to class.

Intensive Reading and Writing 2	Yinji JIN	1 credit
		Compulsory
		Spring・Fall semester
		Thursday 3rd period (Thursday 4th period class may open)

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

Students will read several kinds of sentences and practice writing in Japanese. This course aims to assist students to improve their ability to use the Japanese sentence patterns, vocabularies and expressions through reading and writing. We aim to be able to read and understand the contents and write sentences using appropriate written words.

### Course Contents (tentative)

Students will read various types of reading materials in beginners level to understand exactly what the author is writing about. And then getting the knowledge from what they have read, students will practice writing organized sentences.

The following example topics for reading and writing will be covered.

“self-introduction”, “my daily life”, “introducing sightseeing spots”, “my daily routine” etc.

(Topics are different by semester.)

### Textbooks

「初級日本語(しょきゅう にほんご) とびら I」くろしお出版

“*TOBIRA I: Beginning Japanese*” Kurosio Publishers

※The same textbook as Intensive Grammar 2.



## Reference

「1日10分(いちにちじゅっぷん) 初級(しょきゅう) から はじめる 読解(どっかい)120」アスク Ask publishing

## Grading

Class participation 20%

Assignments 50%

Exams (mid-term and final) 30%

## Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Intensive Reading and Writing 3	Yu OMORI Makiko Koga	1 credit
		Compulsory
		Spring・Fall semester
		3-A: Tuesday 3rd period 3-B: Tuesday 4th period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

Students will read several kinds of sentences and practice writing in Japanese. This course aims to assist students to improve their ability to use the Japanese sentence patterns, vocabularies and expressions through reading and writing. We aim to be able to read and understand the contents and write sentences using appropriate written words.

### Course Contents (tentative)

【Reading】Students will read short and simple texts about familiar topics and Japanese Culture. (For example: Traditional events and festivals in Japan, requests for advice, Ekiben - Lunchbox sold in train stations, volunteers, poems etc.)

【Writing】Students will organize and write simple sentences about familiar topics or experiences in 400 to 600 characters. (For example: festivals/events held in my country, messages/emails saying thank you, memories of my trip, essays about personal experiences etc.)

### Textbook

「初級日本語(しょきゅう にほんご) とびらⅡ」くろしお出版

“TOBIRA II: *Beginning Japanese*” Kurosio Publishers

※The same textbook as Intensive Grammar 3.

## Grading

Class participation 20%

Assignments 50%

Exams 30%

## Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Academic Japanese 4	4-A	1 credit
	Tomoe IWAI	Compulsory
	4-B	Spring・Fall semester
	Hourieh AKBARI	Thursday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

Students will mainly learn “reading” and also “writing” among the Japanese proficiency required for study and research at university. Students will read various materials and practice writing in Japanese. This course aims to enable students to write appropriate reports and research papers in Japanese through learning the writing styles, expressions, and sentence structures etc. of the written word. Activities of “speaking” and “listening” may be included as needed.

### Course Contents (tentative)

Students will proceed with their studies to be able to write understandable texts to readers by the contents as follows.

- 1) Students will learn basic rules needed for writing sentences in Japanese.
- 2) Students will read model sentences and deepen their understanding by discussions, then students will write explanations and opinions using the knowledge gained by reading materials.
- 3) Students will read and discuss the written sentences with their classmates, think of a way to make their sentences better, and rewrite them.

- 4) At the end of the semester, students will write a short report about the theme of their interest which is written with materials they gather by themselves and make a presentation.

### Textbooks

Materials will be provided and introduced in class.

### Reference

「おしゃべりしながら書く(かく)ことを楽しむ(たのしむ)中級(ちゅうきゅう)作文(さくぶん)」凡人社  
Bonjinsha

### Grading

Class participation 20%

Assignment I 50%

Assignment II 30%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Academic Japanese 5	Tomoe Iwai	1 credit
		Compulsory
		Spring・Fall semester
		Friday 2nd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

Students will mainly learn “reading” and also “writing” among the Japanese proficiency required for study and research at university. Students will read various materials and practice writing in Japanese. This course aims to enable students to write appropriate reports and research papers in Japanese through learning the writing styles, expressions, and sentence structures etc. of the written word. Activities of “speaking” and “listening” may be included as needed.

### Course Contents (tentative)

Students will learn reading strategy to gain new information and knowledge and writing strategy to express their thought and understanding in organized passages.

Specifically, the following topics will be covered expecting students to learn a lot and spend fruitful time at university.

- 1) Critical reading: reading according to a purpose  
Paragraph writing: writing persuasive passages
- 2) Style of writing suitable for reports and research papers
- 3) Collecting and organizing information  
Making quotations and writing bibliography
- 4) Organizing appearances
- 5) Importance of improving

## Textbooks

Materials will be provided and introduced in class.

## Reference

「日本語(にほんご)を学ぶ(まなぶ)人(ひと)のためのアカデミック・ライティング講座(こうざ)」アスク

Ask publishing

## Grading

Class participation 20%

Assignments 50%

Final assignment 30%

## Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Academic Japanese 6	Masami TAKAHASHI	1 credit
		Compulsory
		Spring・Fall semester
		Monday 1st period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

In Academic Japanese 6 course students will mainly learn “reading” and also “writing” among the Japanese proficiency required for study and research at university. This course aims to enable students to write academic style sentences such as reports and research papers in Japanese through learning the writing styles, usage of expressions, and sentence structures etc. Activities of “speaking” and “listening” will be included to deepen their thoughts for writing.

### Course Contents (tentative)

In this course the theme “end poverty”, one of the SDGs goals will be covered. Students will learn expressions of academic writing and deepen their understanding and thoughts through discussions and reading comprehensions.

The following activities will be covered in class.

- Learning expressions of academic writing
- Understanding of the theme and discussions
- Reading comprehension of materials and exchanging ideas, writing opinions
- Writing reports

### Textbook

Materials will be provided and introduced in class.



## Reference

「日本語(にほんご)×世界(せかい)の課題(かだい)を学ぶ(まなぶ) 日本語(にほんご)でPEACE  
[Poverty 中上級(ちゅうじょうきゅう)]」凡人社 Bonjinsha

## Grading

Class participation 20%

Assignments 50%

Final assignment 30%

## Messages for Students

- 1) Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- 2) Please bring your laptop / tablet to class.

Academic Japanese 7	Kumiko KOBAYASHI	1 credit
		Compulsory
		Spring・Fall semester
		Monday 1st period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

In Academic Japanese 7 course students will mainly learn deepening thoughts while reading and speaking and then writing based on the thoughts through activities on current issues and specialized topics.

By searching appropriate materials related to the theme and by reading and discussing them, students will acquire logical and critical thinking skills required at university/graduate school.

Also by making a presentation and writing what they think, this course aims for students to acquire Japanese language skills appropriate to the topics and activities.

### Course Contents (tentative)

The course will proceed as follows.

- 1) Confirm the theme and search materials
- 2) Group discussions
- 3) Presentation and discussions
  - \*KUIS student visitors will join the class.
- 4) Writing reports

### Textbooks/References

Materials will be provided and introduced in class.

Please bring your laptop / tablet to class.

### Grading

Class participation 40% (participation 10%, attitude 10%, submission of assignments 20%)

Assignments 60% (presentation 30%, report 30%)

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Vocabulary and Kanji 1	Young YI	1 credit
		Compulsory
		Spring・Fall semester
		Thursday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about kanji and increase kanji vocabulary.

### Course Contents (tentative)

Students will be able to read and use about 67 Kanji and related vocabularies of the beginners level (approx. JLPT N5). Lesson 1 to 6 of the textbook will be planned to be mainly covered.

### Textbook

「初級日本語(しょきゅう にほんご) とびら I」くろしお出版

“*TOBIRA I: Beginning Japanese*” Kurosio Publishers

※The same textbook as Intensive Grammar 1.

### Grading

Class participation 20%

Assignments 20%

Quizzes 30%

Exams (mid-term and final) 30%

### Messages for Students

- 1) Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- 2) Most of the study materials will be available in Google Classroom. Please bring your laptop / tablet to class.

Vocabulary and Kanji 2	Yinji JIN (Kumiko KOBAYASHI)	1 credit
		Compulsory
		Spring・Fall semester
		Friday 3rd period (Wednesday 2nd period class 2/3/4 may open)

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about Kanji and increase Kanji vocabulary.

### Course Contents (tentative)

Students will be familiar with reading and writing of the basic Kanji. Also students will increase their knowledge of Kanji components (radicals), sounds and symbol meaning. This course also aims to absorb the vocabulary of JLPT N4 and N5.

### Textbook

「KANJI LOOK AND LEARN」ジャパンタイムズ Japan Times

\* Lesson 11 to 20 will be covered.

## Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

## Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Vocabulary and Kanji 3	Yumiko UEHARA (Kumiko KOBAYASHI)	1 credit
		Compulsory
		Spring・Fall semester
		Friday 3rd period (Wednesday 2nd period class 2/3/4 may open)

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about Kanji and increase Kanji vocabulary.

### Course Contents (tentative)

Students will practice the usage of Kanji and vocabulary of JLPT N3 and N4 by writing, reading, listening and speaking skills.

- Look and write Kanji — Write and memorize Kanji by writing with focus on its shape.
- Type kana and select Kanji — Input kana (Kanji readings) and select appropriate Kanji conversion from predictives.
- Reading practice — Read the sentences with Kanji and understand the meanings.
- Practice to use — Write sentences with kanji and vocabulary learnt and use them in conversations.
- Self study — (1) Review kanji and prepare for the next class autonomously.  
(2) Search and know the meaning of kanji seen in daily life.



•Guess the meaning — Guess the meaning of a kanji from the context in daily life and handle the everyday tasks

### Textbook

「BASIC KANJI BOOK —基本漢字(きほん かんじ)500— VOL.2 new edition」凡人社  
Bonjinsha

\* Lesson 23 to 31 of the textbook are planned to be mainly covered.

### Grading

Class participation 20%

Quizzes 30%

Assignments 30%

Exams (mid-term and final) 20%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Vocabulary and Kanji 4	Kumiko KOBAYASHI	1 credit
		Compulsory
		Spring・Fall semester
		Wednesday 1st period (Wednesday 2nd period class 2/3/4 may open)

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about kanji and increase kanji vocabulary.

### Course Contents (tentative)

Students will be able to understand and properly use the vocabulary of JLPT N3 and N4. Also students will cultivate the ability to conduct self-study of vocabulary and kanji.

### Textbook

「BASIC KANJI BOOK —基本漢字(きほん かんじ)500— VOL.2 new edition」凡人社  
Bonjinsha

### Grading

Class participation 20%

Quizzes 20%

Assignments 30%

Exams (mid-term and final) 30%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Vocabulary and Kanji 5	Rie WAKATSUKI	1 credit
		Compulsory
		Spring・Fall semester
		Tuesday 2nd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about kanji and increase kanji vocabulary. By making sentences with learnt kanji vocabulary, students will enhance the usage of vocabulary.

### Course Contents (tentative)

Students will deepen their understanding and practice to use vocabulary and kanji appropriately not only as a word but also in sentences by focusing on the following three points. The studies in classes are conducted based on the textbook.

- 1) Understand the features of kanji like structure, meaning, sound and usage and increase known kanji and vocabulary.
- 2) Organize the knowledge of vocabulary and kanji (structure, sound, meaning and usage) and pay attention to learning strategy.
- 3) Build a network of vocabulary and kanji and guess the meaning of the unknown words to a certain extent.

### Textbook

「INTERMEDIATE KANJI BOOK 漢字(かんじ)1000PLUS VOL.1」凡人社 Bonjinsha

### Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Vocabulary and Kanji 6	Yumi WAKAMATSU	1 credit
		Compulsory
		Spring・Fall semester
		6-A Tuesday 3rd period 6-B Friday 2nd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

### Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about kanji and increase kanji vocabulary.

### Course Contents (tentative)

Students will learn kanji of the upper intermediate and advanced level (approx. JLPT N1 and N2).

#### **【Flow of study】**

- 1) Memorize (basic sound, meaning, important vocabulary)
- 2) Check
- 3) Think (vocabulary with unique sound and meaning, basic meaning and derived meaning, collocation, proper use of synonyms, live materials)
- 4) Extras (stroke order of kanji)

### Textbook

「上級(じょうきゅう)・超級(ちょうきゅう)日本語学習者(にほんご がくしゅうしゃ)のための考える(か  
んがえる)漢字(かんじ)・語彙(ごい) 超級編(ちょうきゅうへん)」ココ出版 Coko publishing

## Grading

Class participation 20%

Assignments 30%

Quizzes 20%

Exams (mid-term and final) 30%

## Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

**COURSE DESCRIPTION[Compulsory courses]2024 Spring**

**Japanese Language and Culture Program  
Kanda University of International Studies**

March 2024

Published and edited by

Japanese Language and Culture Program

Kanda University of International Studies

1-4-1 Wakaba, Mihama-ku, Chiba-shi, Chiba, Japan 261-0014

All Rights Reserved