目次

An Ethnography of Place: Understanding the Building 6 Self-Access Learning Centre at Kanda University of International Studies in the 2016-2017 Academic Year ................................................................. Curtis Edlin ............... 1

An Investigation into the Feasibility and Practicality of Blended Learning at Kanda University of International Studies: Piloting an Online Module ....................................................... David Faulhaber ........... 19

Exploring Thai/English Double Major Students’ Motivation and Demotivation .................................................................................................................. Tetsuko Fukawa ....... 31

An Investigation into Teachers’ and Students’ Perceptions on “What do you think?” ............................................................................................................... Shin-Ru He ............. 57

Perspective and Task Complexity in Language Teacher Noticing Research .............................................................................................................. Daniel O. Jackson ....... 69

Becoming Actively Altruistic for Love and Peace .................................................................................................................................................... Kirk Johnson
Tomoko Johnson
Tim Murphey ............ 91

The Role of Advising in Developing an Awareness of Learning Processes: Three Case Studies .................................................................................................. Jo Mynard ............. 123

Exploring Student Experiences and Perceptions of Changing Semiotic Modes ........................................................................................................... Phillip Taw .......... 163

An Investigation into the Application and Reception of Digital Gaming in Reading and Writing Courses ........................................................................ Anna Twitchell
Euan Bonner ............ 177

Imagined Community, Imagined Self: Identity Construction in Language Socialization Outside the Classroom ................................................................. Kie Yamamoto .......... 215

The Influence of the Mind’s Eye on Reading Skills ................................................................................................................................. Lucius Von Joo
Eric Hall ............... 241

Annual Report

Events at the Research Institute of Language Studies and Language Education During the 2017 Academic Year ................................................................. 257